

CITIZED WP5 STAKEHOLDER WORKSHOP REPORT

Date: Wednesday, April 26th 2023, 11:00 – 13:00

Facilitators: Patricia Hladschik (Vienna Forum), Nikolai Weber (Vienna Forum)

Stakeholders: 19 teachers in training, 1 teacher trainer, 1 parents' representative, 1 NGO representative (SOS-Kinderdorf) (*see 'participants list' attached*)

Location: University of Vienna, Oskar-Morgenstern-Platz 1, Seminar Room 10, AT-1090 Vienna

Author of the report: Nikolai Weber (Vienna Forum)

Context

The stakeholder workshop was held in Vienna, Austria in cooperation with the [Centre for Teacher Education \(ZLB\) at the University of Vienna](#) as part of the course [Citizenship Education and Democracy Education \(2023S\)](#); [Self-reflexivity in political didactics: On the development of self and world relations](#) for school teachers in training. The workshop was also advertised in the scope of the [Citizenship Education Action Days 2023](#) organized by the Vienna Forum for Democracy and Human Rights.

Workshop structure

The facilitators first presented the Erasmus+ project CITIZED, its outcomes, the Reference Framework of Competence for Democratic Culture (RFCDC) by the Council of Europe and the *Whole School Approach Toolkit for Citizenship Education* (draft version).

In the second interactive part, the stakeholder workshop took place. For this purpose, the underlying ideas, their history and structure of the proceedings for the policy workshop was explained. Four Groups were created that discussed the five challenges to Citizenship Education (*for details see 'presentation' attached*) on the four political levels identified by the CITIZED partners (*see below*).

Main results

EU INSTITUTIONS

- More funding for cooperation projects, e.g. Erasmus, panels
- Local project weeks in Brussels about the EU
- Abolish/radically reform PISA. Alternative: more focus on social, cultural competences, less on memorizing
- Exchange programs for teachers
- Secular holidays instead of religious holidays, e.g. Europe-wide EU holiday, Human Rights Day
- Better integration of non-EU-citizens, instruments for political participation



NATIONAL POLICY MAKERS

- More cooperation between national education ministries
- Children's Council (teaching the value of politics)
- Cross-curricular theme days/weeks
- Mandatory subject-specific trainings for Citizenship Education
- Mandatory lectures on Citizenship Education for all teachers in training
- Round tables for stakeholders (students, teachers, school management, University personnel, policy-makers; mandatory implementation results)
- Direct cooperation between Administration and school management representatives for practical implementation of Citizenship Education



TEACHERS TRAININGS AND NETWORKS

- More transparency, more direct democracy and more education on the EU in teacher's trainings
- More focus on Human rights education
- More advanced trainings for teachers on the job
- Arouse interest and joy for "learning about politics" in students
- Train good role-models
- Develop evaluation categories together with students
- Trainers with practical educational experience in Citizenship Education



SCHOOL MANAGEMENT LEVEL

- Integrate NGOs into curriculum, important to contextualize and critically reflect inputs
- Whole school approach
- More interdisciplinary exchange/communication
- Time and space for democracy workshops outside of classroom, e.g. "interaction room", prioritize discussions about current events

Conclusion

As facilitators, we found the workshop to be very fruitful and resultful. Important impulses were exchanged amongst the teachers in training. We received positive feedback from the participants, who felt inspired to dedicate themselves more to Citizenship Education in the future. In general we conclude that there is much motivation to do more in this field, but the teachers in training feel that educators need to be given more resources to fulfil the task.

ATTACHMENTS:

Policy workshop presentation (German)
Participants list